



# THE NATIONAL TRUST

## Volunteer Role Description

---

### LEARNING AND INTERPRETATION VOLUNTEER

The National Trust is committed to helping people of all ages learn from the rich educational resources available at different types of properties. Volunteers play an important role in assisting both children and adults to learn about the Trust's work and the properties in its care.

**Anticipated time contribution:** Variable

**Expenses:** Reimbursement of out-of-pocket travel costs between home and volunteering location, and other reasonable expenses agreed with the National Trust manager.

**Location:** Fountains Abbey & Studley Royal Water Garden

**National Trust manager:** **Tessa Goldsmith** - Learning and Interpretation Officer

**Purpose of role:** To assist, promote and facilitate - under the guidance of the Learning and Interpretation Officer - the educational use of Fountains Abbey and Studley Royal by educational groups (in particular, school groups but also higher education and external voluntary groups).

**Training** 2 day Estate Induction, Focus on Customers workshop  
Shadowing experienced Learning Volunteers  
Self-led learning about the estate.

**Key elements:**

1. Becoming familiar with the Trust's educational aims and promoting them through good practice.
2. Acquiring knowledge relating to the property and its history.
3. Assisting with the development of teaching materials relevant to the property.
4. Using and maintaining educational resources and equipment appropriately and ensuring that they are returned to their proper storage place.
5. Developing and maintaining good relationships with visiting education groups and taking due care for their welfare while on Trust premises.
6. Monitoring the quality of educational visits and reporting informally to the Learning and Interpretation Officer on each visit, wherever possible.
7. Maintaining good working relationships with property staff and other volunteers.
8. Participating, if requested, in the training of other volunteers.
9. Undertaking such other appropriate educational assistance, as may be reasonably requested by the Education Officer.
10. Working in compliance with the Trust's *Working with Children and Young People Policy* and *Health and Safety Policy* at all times.

**All these arrangements are binding in honour only and not intended to be legally binding.**